

Mission Statement

Our gifted education program provides appropriate instruction for eligible students by delivering effective and innovative strategies beyond the basic curriculum. The program will challenge and empower students to produce quality work and to become productive citizens while protecting and nurturing their unique characteristics.

Parent Resources:

www.Hoagiesgifted.org

www.NAGC.org

www.OAGC.org

www.ODE.gov

www.remc12.k12.mi.us/cisd/gifted/parent.htm

<http://cfge.wm.edu/index.htm>

(College of William and Mary)

Books:

When Gifted Kids Don't Have All the Answers
by Jim Delisle

Gifted Kids Survival Guide by Jim Delisle

Growing Good Kids by Deb and Jim Delisle

Elementary and Intermediate Talent Development Program

Indirect Gifted Services

Students in grades K -3 may be cluster grouped within a grade level for specific subject curriculum differentiation and access to above grade level curriculum with a regular education teacher who has on-going high quality professional development.

Direct Gifted Services

Self-contained classroom for 4th and 5th grade students.

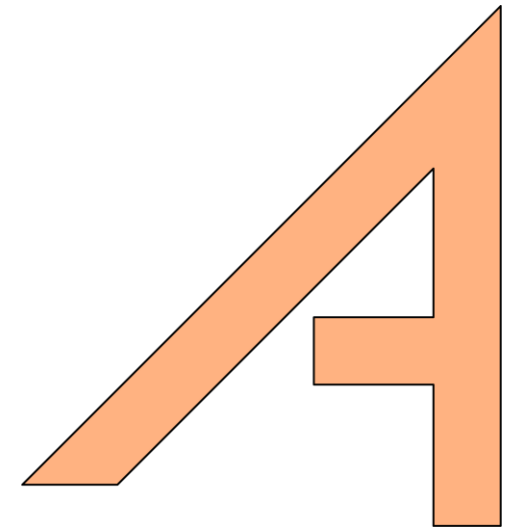
Curriculum is presented in a variety of teaching styles by gifted intervention specialists and differentiates from basic curriculum. This program is located at Taft Intermediate School.

Middle and High School Coursework and Enrichment Programs

Honors and Advanced Placement opportunities will provide students with the enrichment and curriculum compacting to appropriately meet their needs to fully reach their potential.

Gifted Education

Ashland City Schools



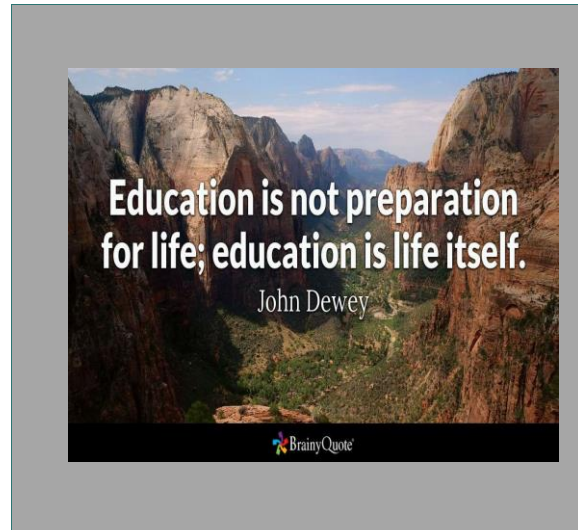
Educational Laws for GT

Ohio's school districts are not required to serve gifted children by law, but they are required to identify students as gifted in grades K - 12. In 2008 the Ohio General Assembly passed legislation that updated the process for identifying Ohio's gifted students. The Law or Ohio Administrative Code 3301-1-15 specifies, in general terms, how gifted students are to be identified, and how they may be served. The Rule or Ohio Administrative Code provides the specifics that must be followed in identification. The Rule also provides specifics on how districts may serve gifted children and how state funded gifted units (coordinators and gifted intervention specialists) may be utilized. Ohio districts must comply with both the Law and the Rule.

(www.oagc.com/files/OAC3301-51)

Transfer students with prior gifted identification will be accepted into the gifted program. Incoming data of transfer students will determine assessment within 90 days.

Due Process: Appeals must be made in writing to the Superintendent within thirty (30) calendar days of the parent/guardian receiving the committee's decision. The Superintendent or his/her designee shall review the appeal and notify the parent/guardian of his/her decision within thirty (30) calendar days of receiving the appeal. The Superintendent or his/her



It is the policy of the District to utilize procedures that allow for differences of opinion between parent(s) or guardians, and this School District or between agencies and this School District, to be aired and resolved; and that the procedures shall provide for utilization of case conferences, administrative reviews, impartial due process hearing, and State level appeals and appeals to the courts that involve placement of the child, or the provision of FAPE to the child. Furthermore, the rights of children with disabilities shall be protected when the parents cannot be identified or located, when the child is a ward of the State, or when the child is without a formally declared legal representative.

Referral Process

Referral forms can be obtained on the link above.

WEP—Written Education Plan

A yearly Written Education Plan will guide the gifted services based on the student's area(s) of identification and individual needs. A student's WEP will be available at conferences at individual schools or upon request. Ongoing, diagnostic, formative and summative assessments guide instruction

District Contact Information

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