

# Acceleration Referral

Date of Application \_\_\_\_\_

Student's Last Name		Student's First Name		Student's	Ashland City Schools
Street Address (Include Apt. No.)		Zip Code	Telephone Number		Date of Birth / /
Social Security Number		Ethnicity	Sex	Parent or Guardian's Name	
Current School		Grade	Name of Person Initiating Application		

Was student previously served in a gifted program? If yes, please explain.  Yes  No

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Does the student or parent need assistive technology or other accommodation to attend meetings or understand the content of written and/or verbal information? If yes, please explain.  Yes  No

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### Important

Did you enclose the following items?	<input type="checkbox"/> Report Cards -current and previous two years	<input type="checkbox"/> Standardized Test Scores - previous two years	<input type="checkbox"/> Parent /Guardian Gifted Survey	<input type="checkbox"/> Ohio Proficiency and Achievement Test Scores
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### For Office Use Only

#### Ohio Administrative Code Category

Superior Cognitive Ability \_\_\_\_\_

Specific Academic Ability \_\_\_\_\_

Reading \_\_\_\_\_

Mathematics \_\_\_\_\_

Science \_\_\_\_\_

Social Studies \_\_\_\_\_

Creative Thinking Ability \_\_\_\_\_

\_\_\_\_\_

Visual or Performing Arts Ability \_\_\_\_\_

Dance \_\_\_\_\_

Drama \_\_\_\_\_

Vocal Music \_\_\_\_\_

Instrumental Music \_\_\_\_\_

Accepted

Not Accepted

Referred for Testing

Cognitive \_\_\_\_\_

Achievement \_\_\_\_\_

Consent Letter Sent \_\_\_\_\_

#### School Placement

Self-Contained

Resource

Advanced Classes

Other \_\_\_\_\_

School \_\_\_\_\_

#### The application is incomplete, the following items are missing:

Student Report Cards - current and previous two years

Standardized Test Scores – previous two years

Ohio Proficiency and Achievement Test Scores

Parent/Guardian Gifted Survey Form

Other \_\_\_\_\_

Coordinator of Talent Development Program \_\_\_\_\_

Date \_\_\_\_\_

Send Completed Application Form to:

Ashland City Schools  
Talent Development Program  
1407 Claremont Avenue  
Ashland, Ohio 44805

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

ID# \_\_\_\_\_

## Standardized Test Scores

Name of Most Recent Standardized Test	Age When Tested	Grade When Tested	Copies of Test Results Attached	
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No

*Include copies of Standardized Test Results: Stanford, OLSAT, CAT, CogAT, ITBS, Terra Nova, PSAT, etc. from previous two years.*

## Ohio Proficiency/Achievement Test Scores (most recent-if available)

	Math	Reading	Citizenship	Writing	Science
Scale Score					
Pass or Fail					
Tested in Grade	Date of Testing:      /      /				

If no test scores are available, please explain why.

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# Academic Progress

	A	B	C	D	F
Reading/Language Arts					
Mathematics					
Social Studies					
Science					

*Please circle student's current progress/grade in the above subjects. Include copies of Report Cards from the previous two years.*

# Academic Achievement

	Almost Always	Often	Occasionally	Rarely
Usually "sees more" or "gets more" out of a story, film concept, etc.	4	3	2	1
Has a long attention span; becomes absorbed and truly involved.	4	3	2	1
Performs academically in advance of the class; may desire to do better than peers.	4	3	2	1
Sees the possibility of more than one answer to a question.	4	3	2	1
Strives toward perfection; is willing to go beyond the required assignment.	4	3	2	1
Has the capacity to look into things and be puzzled; enjoys the challenge of difficult problems or materials.	4	3	2	1
Can reason things out for him/herself.	4	3	2	1
Able to adapt learning to various situations somewhat unrelated in orientation. Can take a learned concept and apply it to other subjects. Makes mental connections between past and present experiences.	4	3	2	1
Displays verbal proficiency characterized by "richness" of expression/elaboration.	4	3	2	1

# Cognitive Behaviors

	Almost Always	Often	Occasionally	Rarely
Has vocabulary or knowledge in a specific area that is unusually advanced for age or grade.	4	3	2	1
Has knowledge about things of which other children are unaware.	4	3	2	1
Grasps concepts quickly, easily and without much repetition. (Bored with routine tasks and may refuse to do rote homework.)	4	3	2	1
Recognizes relationships and comprehends meanings. (May make jokes or puns at inappropriate times.)	4	3	2	1
Has unusual insight into values and relationships. (May perceive injustices and assertively oppose them.)	4	3	2	1
Asks more provocative questions about the causes and reasons for things. (May refuse to accept authority and be nonconforming.)	4	3	2	1
Evaluates facts, arguments, and children/adults critically. (May be critical or impatient with self and others, including the teacher.)	4	3	2	1
Enthusiastically generates ideas or solutions to problems and questions. (May dominate others because of abilities.)	4	3	2	1
Has an intense, often diverse, self-directed interest. (May be difficult to get involved in topics in which he/she is not interested.)	4	3	2	1

# Creative Behaviors

	Almost Always	Often	Occasionally	Rarely
Displays a great deal of curiosity about many things. Asks many questions.	4	3	2	1
Generates a large number of ideas or solutions to problems and questions; often offers unusual, unique, clever responses.	4	3	2	1
Is uninhibited in expression of opinion; is sometimes assertive and spirited in disagreement; is tenacious.	4	3	2	1
Is individualistic; does not fear being different.	4	3	2	1
Shows emotional sensitivity. Responds emotionally to stories, events, and needs of others.	4	3	2	1
Demonstrates risk taking, is enthusiastic and speculative. May have different criteria for success.	4	3	2	1
Predicts multiple outcomes from present information.	4	3	2	1
Self-directed; becomes absorbed and involved in certain topics or problems.	4	3	2	1
Uses limited material to create a meaningful product. Improvises with commonplace materials.	4	3	2	1
Imaginative; manipulates and elaborates ideas.	4	3	2	1

# Social and Emotional Behaviors

	Almost Always	Often	Occasionally	Rarely
Displays a keen sense of humor.	4	3	2	1
High expectations of self and others.	4	3	2	1
Demonstrates persistency in special-interest areas.	4	3	2	1
Demonstrates mature judgment.	4	3	2	1
Displays a high degree of energy.	4	3	2	1
Shows concern with morality and justice.	4	3	2	1
Self-motivated, self-sufficient.	4	3	2	1

Provide additional relevant information that is pertinent to this referral.

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To the best of my knowledge the information provided in this referral is accurate and complete.

Application completed by: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Relationship to student:  Teacher      Name of School \_\_\_\_\_

Principal      Name of School \_\_\_\_\_

Guidance Counselor      Name of School \_\_\_\_\_

Parent/Guardian      \_\_\_\_\_

Other      Specify Relationship \_\_\_\_\_

# Parent/Guardian Gifted Survey

Ashland City Schools

Student's Last Name	Student's First Name	Date of Birth / /	Grade	Ethnicity (Optional)
School Name	Room No.	Teacher's Name		

	Almost Always	Often	Occasionally	Rarely
<b>For the statements listed below, circle the number of the rating that best describes your child.</b>				
Shows a great interest in books	4	3	2	1
Knows a lot of information about many topics	4	3	2	1
Is always asking questions about anything and everything	4	3	2	1
Knows and can use a large vocabulary	4	3	2	1
Offers unusual and unique responses to problems	4	3	2	1
Catches on to new ideas quickly	4	3	2	1
Has a good sense of humor	4	3	2	1
Displays unusual sensitivity to the feelings of others	4	3	2	1
Demonstrates good memory	4	3	2	1
Displays a vivid imagination	4	3	2	1
Enjoys discussing ideas with adults	4	3	2	1
Is a perfectionist	4	3	2	1
Remains interested in one topic for a long time	4	3	2	1
Exhibits unusual ideas or approaches to problem solving (makes up new games, figures out a way to fix something, etc.)	4	3	2	1
Has a "need to know" or "desire to excel"	4	3	2	1

**Please use the back of this form to describe specific examples of ways your child has displayed one or more of the characteristics at home.**

- Yes, I give permission** to the Ashland City Schools to administer individual test(s), which may include tests of cognitive abilities, to my child. My signature will permit the sharing of the results with school personnel for planning and evaluation purposes.
- No, I DO NOT give permission** to the Ashland City Schools to administer individual test(s), which may include tests of cognitive abilities, to my child.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

*Please return completed form to:*

Ashland City Schools  
Talent Development Program  
1407 Claremont Ave.  
Ashland, Ohio 44805

*For office use only:*

Date form sent: \_\_\_\_\_  
Initiated by: \_\_\_\_\_  
Achievement Testing: \_\_\_\_\_  
Cognitive Testing: \_\_\_\_\_  
Other: \_\_\_\_\_

