



## A S H L A N D C I T Y S C H O O L S

### Curriculum and Assessments

To reach the academic goals set for all students in the Ashland City Schools the following curriculum and practices have been put into place:

Students in grade kindergarten through second grade use the core instructional reading program *Superkids*. Students in grades 3-8 are instructed using instructional resources specifically designed to meet and support Ohio's academic content standards. These resources are grade specific and meet the criteria at each grade level. These program are supplemented by *Road to the Code* and *Recipe for Reading* at grades K-2 and *Leveled Literacy Instruction (LLI)* in grades 1-8. Additional supplement reading programs are *Read 180* and the *Wilson Reading System*. Supplemental reading programs target students' specific learning needs and accelerate their learning to insure they are reading at or above grade level.

Students are benchmarked 4 times throughout the school year to measure progress toward rigorous goals. Students with greater academic risks are progress monitored more often throughout the school year. The primary programs used, based on a student's age and the skills measured, are: Phonological Awareness-Literacy Assessment (PAST), Benchmark Assessment System (BAS), and Reading Inventory (RI). Teachers also regularly monitor oral reading fluency at each grade level. Teachers use data from these assessments to guide instruction so as to best meet the needs of students.

All students receive Math instruction using *My Math* in grades K-5 and *Go Math* in grades 6-8. The progress monitoring tool from Renaissance Learning, *Star Math*, is used 4 times throughout the school year to insure academic progress toward math goals for all students.